Concept Mapping Activity 12-1

Directions: Complete the concept maps showing the different elements of safety and injury, using terms and phrases from your textbook.

**Healthful Behaviors**

4. Wearing proper __________ when playing sports and other physical activities

3. Knowing your __________

2. Resisting negative __________

**Accident Chain**

1. __________

2. __________

3. __________

Accident/Injury
Concept Mapping Activity 12-2

Directions: Complete the concept map about home safety, using terms and phrases from your textbook.

Following safety rules at home can help prevent injuries.

**Kitchen Safety**
To avoid cutting yourself, learn to handle __________ correctly. Don’t leave food cooking on the stove __________. Keep small away from the stove. Wipe up any right away.

**Electrical Safety**
Never tug on the __________, which can damage it. Unused __________ should be covered in homes where there are small children. Keep electrical appliances away from __________.

**Fire Safety**
Always make sure __________ are out before disposing of them. Each level of your house should have a __________. Keep a __________ in the kitchen. If your clothes catch fire, __________, drop, and __________.

**Preventing Falls**
To prevent falls, keep stairways well __________ and free of __________. Keep loose __________ off the floor, where they might be tripped over. __________ should be fastened down firmly. Avoid running on __________ or waxed floors.

**Gun Safety**
If guns are kept in the home, they should always be stored in a locked __________. Never handle a gun without an __________ present. Never __________ a gun at a __________ target.
Concept Mapping Activity 12-3

Directions: Complete the concept map on water safety, using terms and phrases from your textbook.

Tips for Water Safety

Know how to

well.

If you feel you are in danger of drowning, stay

If the water is cold, wear a__________ to protect you against

When boating or waterskiing, wear a _________ at all times.

Go to beaches and pools that have _________.

Always know the _________ before entering.

Never dive into _________ water.

Never swim alone. Use the _________.
Concept Mapping Activity 12-4

Directions: Complete the concept map to define the six weather emergencies, using words and phrases from your textbook.

Weather Emergency Dictionary

**Blizzard**
- A heavy
- accompanied by strong winds

**The shaking of the ground**
- as rock below the surface moves

**Hurricane**
- The rising of a body of water and its overflowing onto normally dry land
- A strong windstorm with driving rain

**Tornado**
- A heavy rainstorm accompanied by strong winds, lightning, and thunder
- A whirling windstorm that drops from the sky to the ground
Concept Mapping Activity 12-5

Directions: Complete the concept map on steps for responding to an emergency, using terms and phrases from your textbook.

Responding to an Emergency

Emergency → Check the __________________ and the victim. Make sure the area is safe for you and the victim. Check the victim only if he or she is in danger.

→ Call for __________________. Call _______________ or the local EMS (emergency medical service).

Help → Care for the person until help arrives. Use ______________ techniques to treat the victim’s ________________ until help arrives.
Concept Mapping Activity 12-6

Directions: Complete the concept map on the causes of pollution, using terms and phrases from your textbook.

**Air Pollution**
The main cause of air pollution is the burning of ____________ fuels—coal, oil, and ____________ gas. These are used to power ____________, run factories, and heat homes and buildings. Other causes include natural events, such as the eruption of ____________ that release gases and ash into the air.

**Pollution**
The way people live can ____________ the environment so that it becomes ____________ or ____________ for living things. Types of pollution include air, water, and land pollution.

**Water Pollution**
Some water pollution is caused directly by the dumping of ____________ materials. Indirect causes include poisonous wastes buried in ____________ and chemical ____________ used in farming.

**Land Pollution**
Causes of land pollution include disposing of ____________ wastes including paints, acids, and chemicals used to kill insects. ____________ wastes are especially dangerous.