

Starpoint CSD
District Assessment Review

Part I: Results of TiTC Assessment Review

1. What assessments were reviewed during the TiTC Program Days?

Number of assessments	<i>List of assessments reviewed: K-2 ELA & Math K-12 Music (pre/post assessments) K-12 Art (pre/post assessments) K-12 Physical Education (pre/post assessments) 6-12 Technology (pre/post assessments) 9-12 ELA (interim assessments; pre/post assessments) 9-12 Math (pre assessments) 9-12 Science (pre assessments) 9-12 Social Studies (pre assessments) 6-12 LOTE (pre/post assessments) 9-12 Functional/Life Skills</i>
------------------------------	--

2. What did the analysis reveal? (capture summarizing statements in a well crafted paragraph or two)

Most of our post assessments contained a mix of multiple-choice and performance-based items, such as constructed response, projects, or essays. Several of our pre-assessments contained mainly multiple choice questions.

3. What conclusions did the team draw from analysis? And, What new questions (needing further investigation) emerged about the assessment repertoire?

Based on this analysis we targeted specific areas for improvement through the TITC grant. In addition, given the new Regents predictive reports provided by BOCES/WNYRIC many of the high school pre-assessments can be eliminated.

Starpoint CSD
District Action Plan

4. What assessments will be eliminated, revised, and added to the repertoire examined?

The following assessments will be eliminated from our repertoire:	<i>Earth Science, Living Environment, Chemistry, Physics, Global 10 and US History pre-assessments</i>
---	--

The following assessments will be revised:	<i>Art 9-12, Music 3-5, LOTE Grade 7, 9-12 Life Skills: pre/post assessments</i>
--	--

The following local assessments will be kept:	<p>K-2 ELA & Math:</p> <ul style="list-style-type: none"> Aimsweb meets our needs for both RTI & APPR and doesn't take away too much instruction time <p>K-2, 6-12 Music (pre/post assessments) K-8 Art (pre/post assessments) K-12 Physical Education (pre/post assessments) 6-12 Technology (pre/post assessments) 9-12 ELA (post assessments)</p> <ul style="list-style-type: none"> These assessments contain significant performance-based components
---	--

The following assessments will be added and designed inside of the BOCES TiTC professional development:				
Assessment title/description	Subject/Grade	Person/people responsible for design	Expected completion date	Month/year of implementation
<i>English III mid-term/interim assessment</i>	<i>English III</i>	<i>Al Franco Kristin Coppola</i>	<i>June 2015</i>	<i>September 2015</i>

5. What future work is the team recommending? (to continue review, to gather more data, to revise or design performance-based assessments, etc.)

a. What professional development will take place in the district as a result of the Teaching is the Core Grant? (who, what, when)

2014-2015	<i>Sending teachers in the following courses to BOCES to receive training on revising their assessments: Art 9-12, Music 3-5, LOTE Grade 7, 9-12 Life Skills</i>
2015-2016	<i>Planning professional development sessions on creating more performance based assessments for pre-assessments, interim assessments, and post-assessments as needed. Planning on reviewing more assessment to determine if any additional assessments can be eliminated or upgraded.</i>

b. How will you change your APPR plan (if at all) based on the Teaching is the Core Grant? Any mention of the eliminated pre-assessments will be removed from our APPR plan.

- c. What assessments and resources will you share? (list assessments; why you are sharing; when they will be complete)

Assessments and resources you will share	Rationale for sharing them	When they will be complete
<i>We will share all newly created assessments from the TITC grant</i>	<i>Our district has a strong collaborative culture that encourages sharing beyond the walls of our buildings.</i>	<i>June 2015</i>

- d. How will you engage parents to further their understanding of quality assessment practice and the findings of your review and action plan?

Understanding of quality assessment data and use	Planned activities
<i>Starpoint currently runs annual informative sessions with parents about how we use assessment data to strengthen curriculum and instruction. What our teachers and administrators have learned in the TITC sessions will be incorporated into these future sessions.</i>	<i>We will present our findings and changes as a result of the TITC grant at a PTA meeting.</i>