

Señora Yates - Spanish 3 - course expectations

Welcome to Spanish 3! We will continue to focus on becoming more sophisticated in our listening, speaking, writing, and reading comprehension skills. We will follow the outline below.

- Review of present tense verbs and vocab (Sept - Oct)
- History and Geography of Spain (Nov)
- Medical emergencies (Dec)
- City and country (Jan)
- Car and highway (Feb)
- Public services (March)
- Parties (April)
- Professions (May)
- Regents Review! (weekly assignments April-June)

*My class is graded on a **total points** system. Students that work hard will do very well in Spanish 3.*

Unit tests - these are meant to mimic the Regents exam and test overall comprehension of the topic and grammar. Each will test listening, reading comprehension, grammar, and a 100+ word essay. Meaningful test corrections may be done within a week of getting the test back to earn back half credit. The corrections deadline will be posted in the room and late corrections will not be accepted.

Quizzes - almost weekly and based on whatever grammar or vocab we're working on. Quizzes may be re-taken within two weeks of getting a test back and the higher grade is accepted. The same quiz may not be retaken more than once. The re-take deadline will be posted in the front of the room and late quiz re-takes will not be accepted.

Projects - We will have speaking projects, novel projects, and traditional vocabulary projects. Projects are accepted late with a 20% off penalty per day.

Classwork/Homework - Most of the work we do is in class. If a student isn't working hard during the allotted class time, they have the responsibility of finishing for homework. Late work is not accepted unless a student was absent. One free homework pass is given per quarter.

Participation/daily average - You may earn up to 4 points per day based on being 1. On time 2. Prepared 3. On task 4. Demonstrating appropriate class behavior. There is also a rubric on which your class speaking and participation (ie. raising your hand) will be graded each quarter.

Supplies needed:

- Binder (1 inch)
- One spiral notebook
- 5 dividers labeled Vocab, Grammar, Tests/Quizzes, Classwork, Novels
- 1 Expo marker to be left in class
- A picture of the student (their face may be no larger than 2"x2")

Regents information:

We'll do lots of review and practice questions. The exam is usually one of the last in June. It's a reasonable test if you know your vocab and verbs, but it's LONG! It is as much a test of stamina as it is a test of Spanish. Here's the breakdown:

- 24 points (speaking) - this will be done in May. You will have two conversations with one of the Spanish teachers. We will go back and forth six times.
 - How to prepare?
 - Participate in class - get comfortable speaking
 - Do all of our speaking projects
 - Pay attention to the important questions and answers we did this year
 - Keep talking. The more you talk, the more points we can give
- 30 points (listening) - 15 longer passages with very specific multiple choices
 - How to prepare?
 - Listen in class. I'll be speaking a lot of Spanish.
 - Use the time given before the reading of each passage to look over your answers and get down key words
 - Don't zone out! You can do this. Listen both times.
- 30 points (reading) - two LONG readings, each with five multiple choice questions, and 5 advertisements
 - How to prepare?
 - Know your vocab and your verb meanings. Know our high-frequency Regents words.
 - Take your time. Use your highlighters. Find evidence. All the information is right there. You just need to find it!
 - Translate: not every word, but sometimes it's nice to prove that you know what a question is saying
- 16 points (writing) - two 100 word essays - they will ask you specifically about an event in the past or future. Know your verb endings in both and you're golden. Yo, Nosotros, él, and ellos endings will be the most handy here.
 - Just keep writing. There's lots of time.

We're going to have a great year!

Mrs. Yates :)