

# STARPOINT CENTRAL SCHOOL DISTRICT

#OneStarpoint  
2018-19

## DISTRICT INSTRUCTIONAL GOALS

### Maintain the Percentage of Students Earning a Regents Diploma with Advanced Designation >60%

- 2018: 66.1% 2017: 54% 2016: 57%, 2015: 54%

### CDEP: EFFECTIVE TEACHING IN EVERY CLASSROOM

#### Goal #1: Develop, Articulate, and Promote Common Language for Essential Elements

- Update and continue to implement district-wide pre and post-observation forms that incorporate the Essential Elements
- Develop and implement common faculty meeting presentations to educate the staff on the Essential Elements
- Develop and deploy an Essential Elements shared drive to serve as a warehouse of resources for educators

#### Goal #2: Provide Professional Development to Support the Implementation of Essential Elements of Instruction

- Provide ongoing, targeted professional development on the Essential Elements to the faculty in the following formats:
  - *New Teacher Orientation, Professional Development offerings during school year, Faculty Meetings*
- Summer Workshops

#### Goal #3: Establishing a Culture of Collaboration

- Introduce the concept of Learning Walks and begin putting them into practice
- Administrators and teachers regularly discussing the Essential Elements, Kagan Structures, and other effective instructional strategies and tools

## BOARD OF EDUCATION GOALS

### Board of Education will be active with and influence stakeholders

*Seeking State legislative support for the school district and public education in general*

- The BOE will develop and coordinate a Legislative Forum which focuses on the topic of: Increasing State and Federal funding to enhance school safety

### Board of Education will effectively communicate with stakeholders

*Carefully designs and communicates their goals and objectives with the community*

- The BOE will develop various ways to communicate the Board goals and District instructional goals with the Community

### The BOE will enhance their skills through feedback and professional development

*Assesses its performance regularly, takes action to improve its performance, and seeks opportunities for the development of the Board as a whole*

- The BOE will hold an annual Board Retreat to assess previous years' goals and to set goals for the upcoming school year
- Board members will attend relevant professional development workshops and seminars to keep abreast of the latest issues in education



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## ASSESSMENT GOALS

| <b>K-2 Benchmark Assessments</b>  | <b>Grades 3- 8 NYS Assessments</b>   |
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| <p>During the 2018-19 school, Fricano Primary will be implementing a new benchmark assessment to students: aimswebPlus. Since this is the first of the assessment, this years goals will focus on ensuring that all students at each grade level make sufficient growth towards the end of the year benchmark set by aimswebPlus.</p> | <p>As a school district we currently have about 33% of our students in grades 3-8 not participating in the NYS assessments each year. In addition, NYS is in the process of annually updating the assessments and proficiency cut scores. Due to these factors, the District's goals will focus on students moving towards proficiency on the standards at each grade level.</p> |

### Middle School and High School Regents Assessments 2018-2019 Goals

| <b>Building</b> | <b>Department</b> | <b>Assessment</b>  | <b>Passing Goal</b> | <b>Mastery Goal</b> |
|-----------------|-------------------|--------------------|---------------------|---------------------|
| HS              | ELA               | CC ELA 11          | 97%                 | 65%                 |
| MS              | MATH              | CC ALGEBRA I       | 100%                | 100%                |
| HS              | MATH              | CC ALGEBRA I       | 95%                 | 20%                 |
| HS              | MATH              | CC GEOMETRY        | 97%                 | 35%                 |
| HS              | MATH              | CC ALGEBRA II      | 90%                 | 25%                 |
| MS              | SCIENCE           | EARTH SCIENCE      | 100%                | 100%                |
| HS              | SCIENCE           | EARTH SCIENCE      | 91%                 | 45%                 |
| MS              | SCIENCE           | LIVING ENVIRONMENT | 100%                | 100%                |
| HS              | SCIENCE           | LIVING ENVIRONMENT | 96%                 | 60%                 |
| HS              | SCIENCE           | CHEMISTRY          | 100%                | 40%                 |
| HS              | SCIENCE           | PHYSICS            | 100%                | 62%                 |
| HS              | SOCIAL STUDIES    | GLOBAL HISTORY     | 91%                 | 50%                 |
| HS              | SOCIAL STUDIES    | US HISTORY         | 100%                | 77%                 |